## **GOALS:**

- 1. Learn the properties of the *student-t* distribution and the *t-curve*.
- 2. Understand how degrees of freedom, *df*, relate to *t-curves*.
- 3. Recognize that t-curves approach the SNC as *df* increases.
- 4. Perform the *t-interval* procedure to find the confidence interval when  $\sigma$  is not known.

Study 8.3,# 109-119,123-127(75-91\*), 133(~97\*) \*old 8.4

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#### 8.3 CI for $\mu$ , $\sigma$ NOT known (old 8.4)

In more realistic situations,  $\sigma$  is NOT known. Need to use sample s instead of  $\sigma$ 

But, can NOT use standardized version of  $\overline{x}$  ie: no z score

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Wikipedia: Why is this procedure called the student t-test?

The <u>t-statistic</u> was introduced in 1908 by <u>William Sealy Gosset</u>, a chemist working for the <u>Guinness brewery</u> in <u>Dublin</u>, <u>Ireland</u>. "Student" was his <u>pen name</u>. [1][2][3][4]

Gosset had been hired owing to <u>Claude Guinness</u>'s policy of recruiting the best graduates from <u>Oxford</u> and <u>Cambridge</u> to apply <u>biochemistry</u> and <u>statistics</u> to Guinness's industrial processes.[2] Gosset devised the *t*-test as an economical way to monitor the quality of <u>stout</u>. The *t*-test work was submitted to and accepted in the journal <u>Biometrika</u> and published in 1908.[5] Company policy at Guinness forbade its chemists from publishing their findings, so Gosset published his statistical work under the pseudonym "Student" (see <u>Student's *t*-distribution</u> for a detailed history of this pseudonym, which is not to be confused with the literal term <u>student</u>).

σ

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#### 8.3 CI for $\mu$ , $\sigma$ NOT known (old 8.4)

SNC <u>t - curve</u>

standardized  $\bar{x}$  studentized  $\bar{x}$ 

$$z = \frac{\bar{x} - \mu}{\sigma / \sqrt{n}} \qquad t = \frac{\bar{x} - \mu}{s / \sqrt{n}}$$

n.d. or large n | n.d. or large n

σ known σ **not** known

same for all n different curve for each *n* 

estimating

1 variable:  $\bar{x}$  2 variables:  $\bar{x}$  5

σ

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 $\begin{array}{ccc}
\underline{SNC} & \underline{t - curve} \\
\text{only 1 variable} & 2 \text{ variables} \\
\bar{x} & \bar{x} & \underline{s}
\end{array}$ 

When  $\sigma$  is known, there is only one parameter to estimate, the population  $\mu$ . Therefore, there is only one variable,  $\bar{x}$ 

SNC

standardized  $\bar{x}$ 

$$z = \frac{\bar{x} - \mu}{\sigma / \sqrt{n}}$$

n.d. or large n  $\sigma$  known

same for all n

<u>t</u> - curve

studentized  $\bar{\chi}$ 

$$t = \frac{\bar{x} - \mu}{s / \sqrt{n}}$$

n.d. or large *n* 

#### σ not known

different curve for each *n* 

When  $\sigma$  is NOT known, there are two parameters to estimate: the population  $\mu$ , and the population standard deviation,  $\sigma$ . Therefore, there are 2 variables,  $\bar{x}$  and s



Many t-curvesdifferent curve for each n. When you change n, change  $\sigma_{\bar{x}}$ and change shape.

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## 8.3 CI for $\mu$ , $\sigma$ NOT known (old 8.4)

calculator demo (not required):

- 1.  $y_1 = normalpdf(x,0,1)$
- 2.  $y_2 = tpdf(x,1)$
- 3. use stat to enter 2, 4, 20 into L1
- 4.  $y_3 = tpdf(x,L1)$
- 5.  $y_4 = tpdf(x, 100)$

window: -3<x<3, 0<y<0.4

not required

geogebra t-curve demo

df = n-1

For df =1, the t curve is wider and shorter than SNC. What does this tell us about the two curves?(Hint: shape)

As df increases, t- curves --> snc

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#### Properties of *t-curve*

- 1. Total area under curve = 1.
- 2. Approaches horizontal axis as asymptote \ same as the
- 3. Symmetric about 0.
- 4. As the df increases, *t*-curves --> SNC

**SNC** 

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#### 8.3 CI for $\mu$ , $\sigma$ NOT known (old 8.4)

#### **Degrees Of Freedom**

The number of values in a study that are free to vary.

eg: If have 5 pieces of fruit in a bowl, and you eat one each day.

On Day 1, you have a choice of 5

Day 2

Day 3

Day 4 Day 5 NO choice

For n = 5, free to choose 4 times:

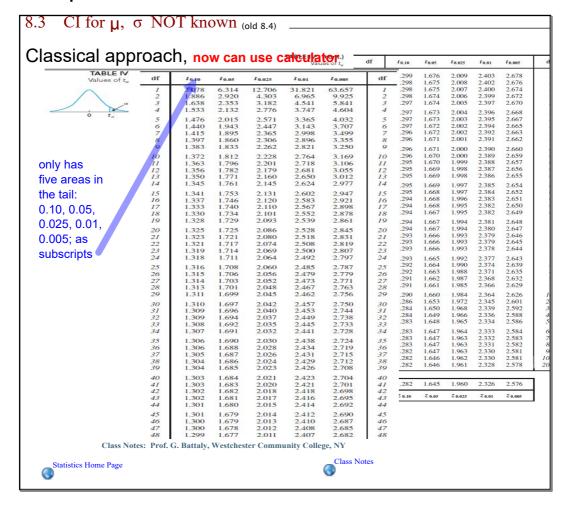
$$df = n - 1 = 4$$

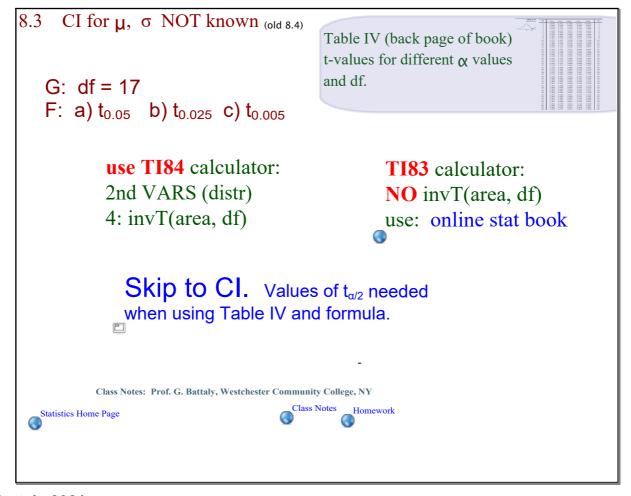
Degrees of Freedom refers to the maximum number of logically independent values, which are values that have the **freedom to vary**, in the data sample.

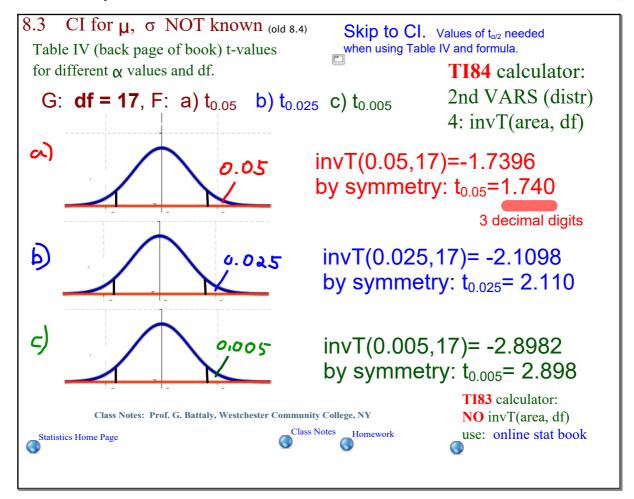
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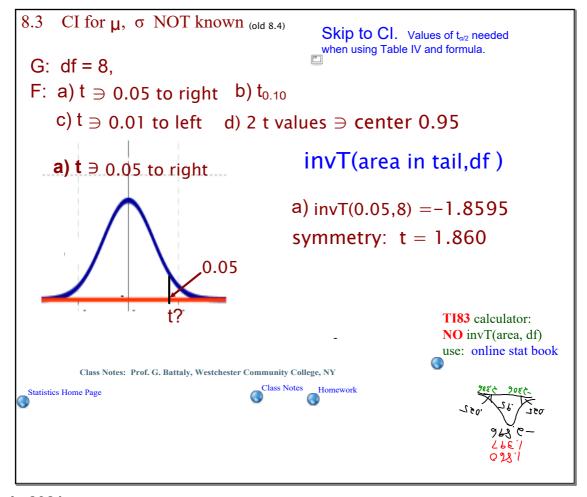
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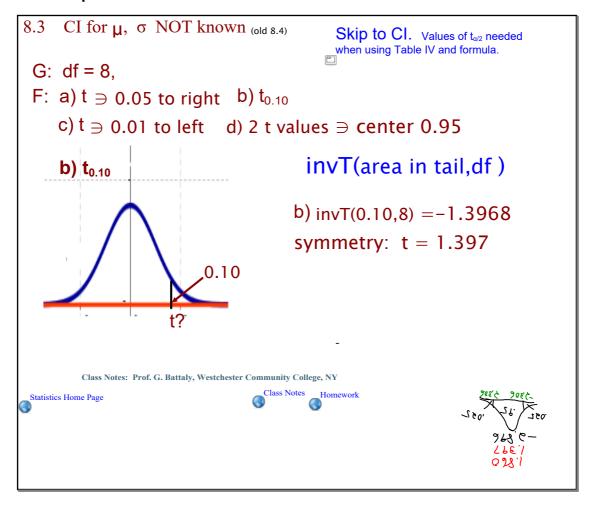
Homework

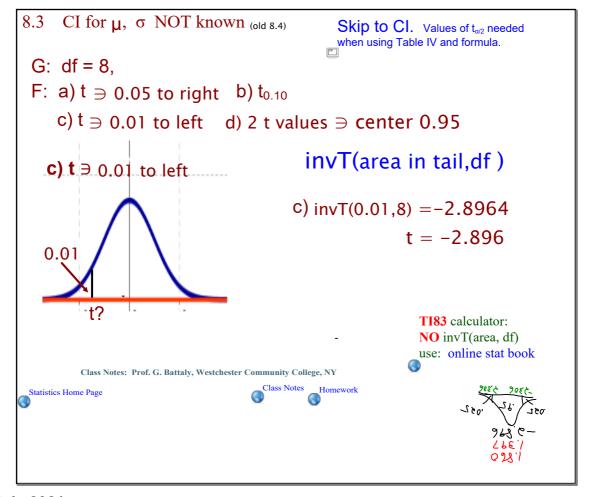












Skip to CI. Values of t<sub>α/2</sub> needed when using Table IV and formula.

G: df = 8,

F: a)  $t \ni 0.05$  to right b)  $t_{0.10}$ 

c)  $t \ni 0.01$  to left d) 2 t values  $\ni$  center 0.95

d) 2 t values ∋ center 0.95



center 0.95 --->  $\alpha$ =0.05 in tails, or  $\alpha$ /2= 0.025 in each tail

d) invT(0.025,8) = -2.3060

 $t = \pm 2.306$ 

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0.025

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0.025





#### 8.3 CI for $\mu$ , $\sigma$ NOT known (old 8.4)

# ★ Find a CI for $\mu$ : $\underline{t}$ - interval $\bigstar$

Assumptions: 1. Simple Random Sample

2. nd or large n

3. g unknown

## Procedure

- 1. For CL of 1-  $\alpha$  find  $t_{\alpha/2}$  from Table IV or **invT(area, df)** df = n 1, where n = sample size
- 2. Find CI:

$$\overline{x} - t_{\alpha/2} \cdot \frac{s}{\sqrt{n}} \le \mu \le \overline{x} + t_{\alpha/2} \cdot \frac{s}{\sqrt{n}}$$

3. Intepret:

- a) If n.d., CI precise
- b) If not n.d., n large, CI approximate

We will use the t-interval procedure on the calculator. So, do not need to specify the  $\mathbf{t}_{\alpha/2}$  value

TI83 calculator:
NO invT(area, df)
use: online stat book

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#### CI for μ, σ NOT known (old 8.4)

★ Find a CI for  $\mu$ : t - interval  $\bigstar$ 

Assumptions: 1. Simple Random Sample

2. nd or large n
3. σ unknown

#### Procedure

- 1. For CL of 1-  $\alpha$  find  $t_{\alpha/2}$  from Table IV or invT(area, df) df = n - 1 where n = sample size
- 2. Find CI:

$$\overline{x} - t_{\alpha/2} \frac{s}{\sqrt{n}} \le \mu \le \overline{x} + t_{\alpha/2} \frac{s}{\sqrt{n}}$$
 Standard Error

- 3. Intepret:
  - a) If n.d., CI precise
  - b) If not n.d., n large, CI approximate

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## 8.3 CI for $\mu$ , $\sigma$ NOT known (old 8.4)





- 2. nd or large n
- 3. σ unknown

#### **Procedure**

- 1. For CL of 1-  $\alpha$  find  $t_{\alpha/2}$  from Table IV or invT(area, df) df = n - 1,where n = sample size

$$\overline{x} - t_{\alpha/2} \cdot \frac{s}{\sqrt{n}} \le \mu \le \overline{x} + t_{\alpha/2} \cdot \frac{s}{\sqrt{n}}$$

- 3. Intepret:
  - a) If n.d., CI precise
  - b) If not n.d., n large, CI approximate

#### **REQUIRED:**

- 1. Check assumptions
- 2. \*\*sketch showing both CL and  $\alpha/2$
- 3. Write formula and df
- 4. Substitute into equation showing subscript on t as value of \_, / 2
- 5. STAT/TESTS/TInterval
- 6. Result as an interval

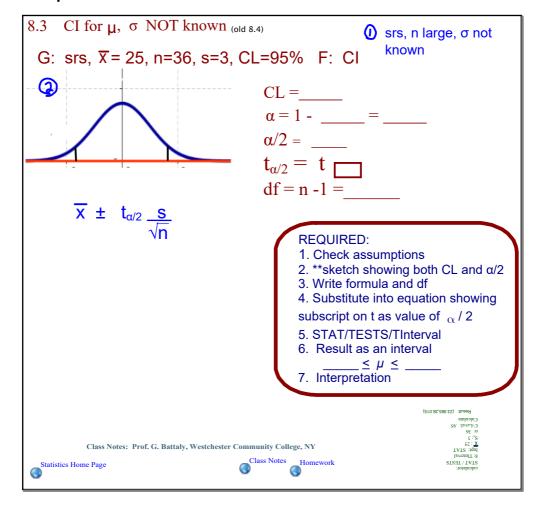
7. Interpretation

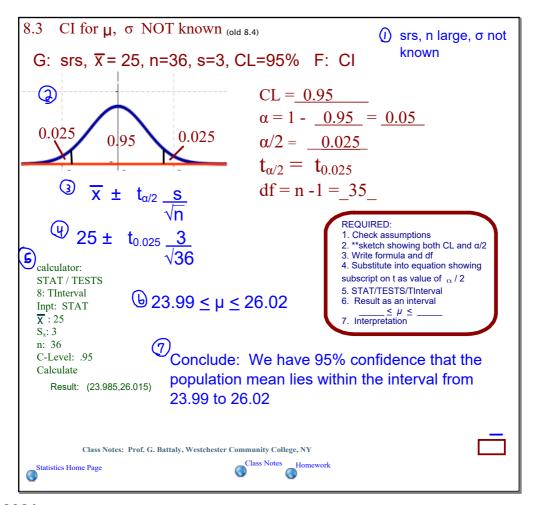
Word Problem

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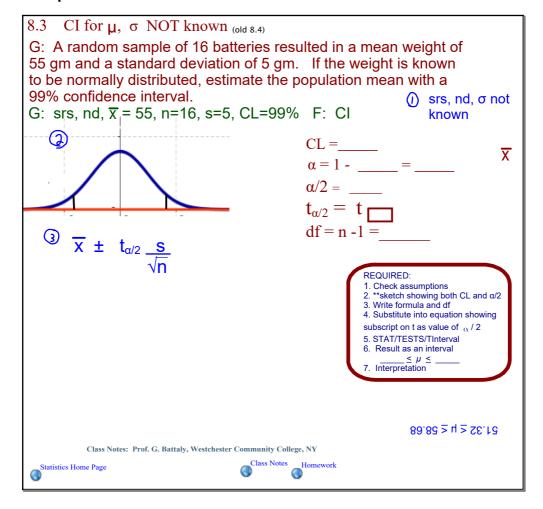


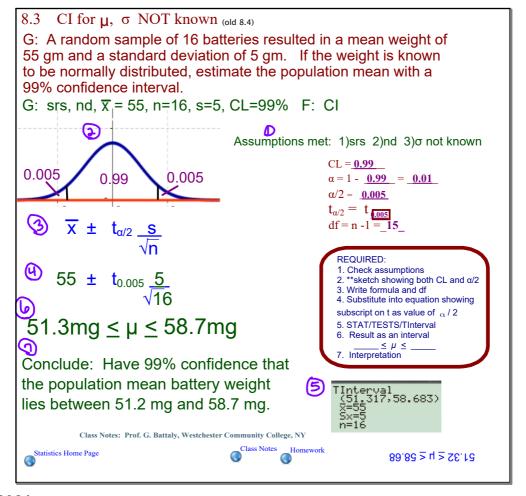


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8.3 CI for $\mu$ , $\sigma$ NOT known (old 8.4)	
Calculator details	
calculator: $STAT / TESTS$ 8: TInterval Inpt: $STAT <$ - Could be DATA $\overline{X} : 25$ $S_x: 3$ n: 36 C-Level: .95 Calculate	If want to find t <sub>0.025</sub> TI84 calculator: 2nd VARS (distr) 4: invT(area, df) But t <sub>0.025</sub> not actually required  TI83 calculator: NO invT(area, df) use: online stat book
Result: (23.985,26.015)	
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55 gm and a standard deviat	patteries resulted in a mean weight of tion of 5 gm. If the weight is known stimate the population mean with a
G:	F:
	REQUIRED:  1. Check assumptions  2. **sketch showing both CL and $\alpha/2$ 3. Write formula and df  4. Substitute into equation showing subscript on t as value of $\alpha/2$ 5. STAT/TESTS/TInterval  6. Result as an interval $= \frac{\leq \mu \leq }{}$ 7. Interpretation
	88.88≥ µ≥ 28.13
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